



A present to my dear
daughter, Kathrine,
Elias Benton Vickery
Dahlonega, Ga.
Oct. 11-1908

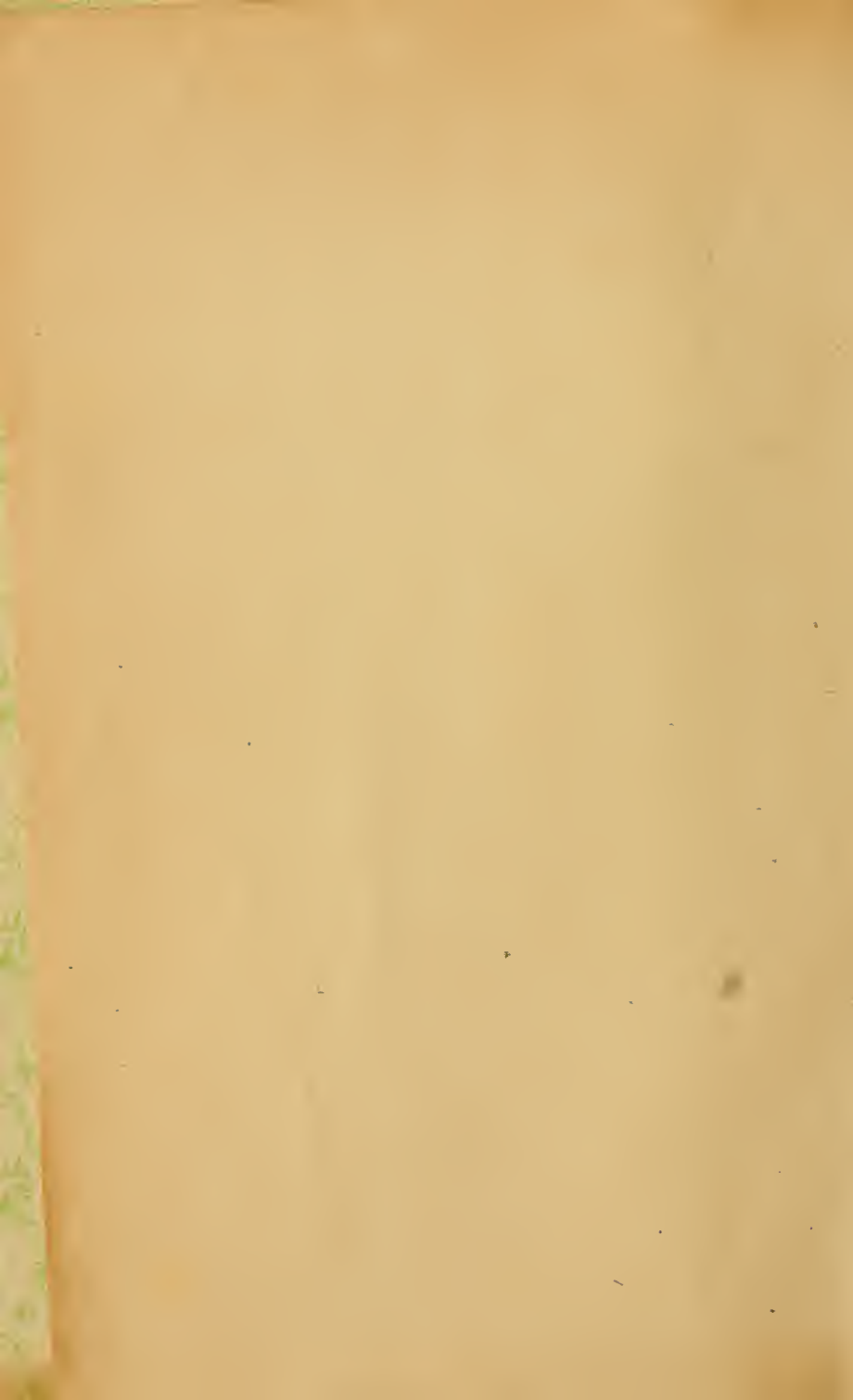


Gift to Alumni Office

by

Miss Katherine Vickrey

1950 -





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TWENTY-SIXTH

ANNUAL CATALOGUE

OF THE

NORTH GEORGIA

AGRICULTURAL COLLEGE

(DEPARTMENT OF THE UNIVERSITY OF GEORGIA)

AT

DAHLONEGA, GA.

CHARTERED A. D. 1871.

1897-98.

ATLANTA, GEORGIA :
THE FRANKLIN PRINTING AND PUBLISHING CO.
(Geo. W. Harrison, State Printer, Manager.)
1898.

❖ ❖ Young Men and Women ❖ ❖

❖ ❖ ❖ OF GEORGIA. ❖ ❖ ❖

The State of Georgia has built and sustains this Institution that you may obtain a College Education at the lowest possible cost. The College has no purpose but to help you. Avail yourselves of this gift of the State. Write the President of your plans and needs.



MAIN BUILDING AND LEWIS MONUMENT.

TRUSTEES OF THE UNIVERSITY OF GEORGIA.

HIS EXCELLENCY, GOVERNOR W. Y. ATKINSON, <i>Ex officio</i> .		
REV. W. H. FELTON	Cartersville.	
State at Large. Term expires Sept. 1st, 1899.		
HON. N. J. HAMMOND	Atlanta	
State at Large. Term expires Sept. 1st, 1901.		
HON. H. D. McDANIEL	Monroe	
State at Large. Term expires Sept. 1st, 1899.		
HON. A. R. LAWTON	Savannah	
State at Large. Term expires Sept. 1st, 1897.		
HON. JOHN SCREVEN	Savannah	
First Congressional District. Term expires Sept. 1st, 1897.		
HON. A. T. MCINTYRE	Thomasville	
Second Congressional District. Term expires Sept. 1st, 1897.		
HON. W. H. FISH	Americus	
Third Congressional District. Term expires Sept. 1st, 1897.		
HON. W. A. LITTLE	Columbus	
Fourth Congressional District. Term expires Sept. 1st, 1899.		
HON. H. V. M. MILLER	Atlanta	
Fifth Congressional District. Term expires Sept. 1st, 1895.		
HON. A. O. BACON	Macon	
Sixth Congressional District. Term expires Sept. 1st, 1901.		
HON. D. B. HAMILTON	Rome	
Seventh Congressional District. Term expires Sept. 1st, 1897.		
HON. J. A. BILLUPS	Madison	
Eighth Congressional District. Term expires Sept. 1st, 1899.		
HON. N. L. HUTCHINS	Lawrenceville	
Ninth Congressional District. Term expires Sept. 1st, 1899.		
HON. J. B. CUMMING	Augusta	
Tenth Congressional District. Term expires Sept. 1st, 1899.		
HON. S. R. ATKINSON	Brunswick	
Eleventh Congressional District. Term expires Sept. 1st, 1899.		
HON. A. L. HULL	Athens	
Resident Trustee. Term expires Sept. 1st, 1899.		
HON. A. J. COBB	Athens	
Resident Trustee. Term expires Sept. 1st, 1901.		
HON. N. E. HARRIS	Macon	
President Technological Board, <i>Ex officio</i> .		
HON. W. Y. ATKINSON	Newnan	
President Board Commissioners Girls' Ind. College, <i>Ex officio</i> .		
HON. P. W. MELDRIM	Savannah	
President Board Commissioners Colored Ind. College, <i>Ex officio</i> .		

OFFICERS OF THE BOARD.

HON. N. J. HAMMOND	President
HON. A. L. HULL	Secretary and Treasurer

TRUSTEES OF THE NORTH GEORGIA AGRICULTURAL COLLEGE.

WM. P. PRICE, President	Dahlonega.
DR. N. F. HOWARD, Vice-President	Dahlonega.
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W. J. WORLEY, Secretary	Dahlonega.
R. R. Asbury	Cleveland.
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R. H. Baker	Dahlonega.
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W. E. Candler	Blairsville.
E. E. Crisson	Dahlonega.
H. D. Gurley	Dahlonega.
F. L. Haralson	Atlanta.
B. R. Meaders	Dahlonega.
G. McGuire	Dahlonega.
J. F. Moore	Dahlonega.
Henry H. Perry	Gainesville.
A. Rudolph	Gainesville.
Frank P. Rice	Atlanta.
J. E. Redwine	Gainesville.
Dr. H. C. Wheelchel	Dahlonega.
J. W. Woodward	Dahlonega.
C. J. Wellborn	Blairsville.

FACULTY AND OFFICERS.

1898-99.

REV. WM. E. BOGGS, D.D., LL.D.,
Chancellor of the University.

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Professor of Mathematics.

OSCAR PALMOUR, A.B.,
Adjunct Professor of Ancient Languages and History.

CAPTAIN J. F. TILLSON,
*Captain United States Fifth Infantry; Professor of Military Science; Commandant
of Cadets; Professor of Modern Languages.*

MISS JOSIE W. CLARKE, B.L.,
Adjunct Professor of English; Supervisor of Young Ladies.

BERNARD C. ANSTED, SECRETARY.
Professor of Bookkeeping, Stenography, Typewriting.

MISS ANNIE STILLWELL,
Music and Art.

HENRY C. WHELCHER, M.D.,
Surgeon.

GENERAL INFORMATION.

ORIGIN AND PURPOSES OF THE COLLEGE.

This College owes its origin to the Act of Congress of July 2, 1862, entitled "An Act donating public lands to the several States and Territories which may provide colleges for the benefit of agriculture and the mechanic arts." The Act contemplates the "endowment, support and maintenance of at least one college, where the leading object shall be, without excluding other scientific and classical studies, and including military tactics, to teach such branches of learning as are related to agriculture and the mechanic arts in such manner as the legislatures of the States may respectively prescribe, in order to promote the liberal and practical education of the industrial classes."

The donation was made upon certain conditions, the chief of which is that the annual interest arising from the fund derived from the sale of the lands shall be applied to the purpose mentioned above; that if any portion of the principal or interest shall be lost by any contingency whatever, it shall be replaced by the State; that no part of the principal or interest shall be applied to the purchase, erection, preservation or repair of any building, it being the duty of the State, upon accepting the donation, to provide the necessary buildings; that if the State should fail to provide, within the time specified, at least one college for the purpose of the Act, the grant shall cease and the State should be bound to repay the fund to the United States; that the State should express its acceptance of the donation, with the conditions, through its legislature. By Act of March 10, 1866, the General Assembly of Georgia accepted the donation "upon the terms and conditions prescribed" in the Act of Congress.

The fund having been received, the interest of it was placed under the control of the Trustees of the University for the purpose of the Act. The North Georgia Agricultural College, having been incorporated in 1871, received from the United States government, in pursuance of an Act of Congress passed in that year, a donation of a building at Dahlonega, theretofore known as the United States Branch mint, with ten acres of land connected therewith.

A contract was then made with the Trustees of the University by which the North Georgia Agricultural College became a department of the University, the title of the above property being conveyed to the Trustees of the University on the conditions specified in the donation, the Trustees of the University appointing the President of the College, making a certain allowance for its support, to wit: \$2,000 annually, and exercising over it a general supervision.

NOTE.—Colonel Price is now engaged in preparing a "History of the N. G. A. College for twenty-five years," which will be published in a few months.

It will thus be apparent that the office of the College is to effect the purposes expressed in the Act of Congress of 1862, and the State's acceptance of that Act in conformity with the system of the University itself; and the courses of study and exercises are arranged with that view.

The General Assembly of Georgia appropriated \$6,000 per annum to the College for the years 1897 and 1898, which shall be used only for its support, maintenance and repairs. It is to be hoped that this appropriation will be increased, since the College has become one of the leading educational institutions of the State, and occupies such a broad field of usefulness with its growing popularity and consequently increased attendance.

Under legislative authority a joint committee from Senate and House of Representatives is annually appointed to visit the Institution during the Commencement exercises, said committee making report of the workings of the Institution to the General Assembly.

The following was the committee for 1898:

Senators O. N. Starr and Philip Cook, and Representatives J. S. Boynton of Spalding; D. G. Fogarty of Richmond, and S. E. Berry of Whitfield.

LOCATION.

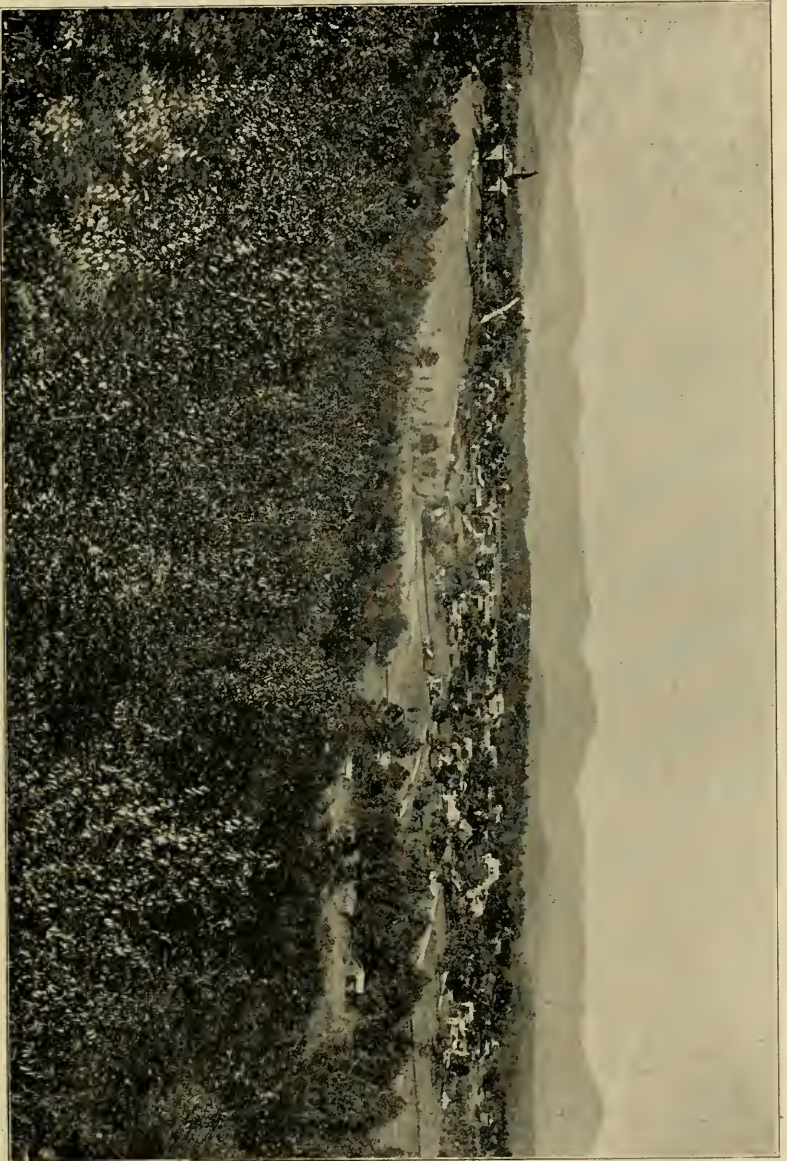
Dahlonga, the home of the North Georgia Agricultural College, is a town of one thousand inhabitants, of fine moral tone and culture, and is the county site of Lumpkin county, and away from the allurements of a great city. The altitude of the town is 2,240 feet above the level of the sea. It nestles under the lofty peaks of the far-famed Blue Ridge. Pure freestone water and refreshing and invigorating mountain air have long rendered this place celebrated as a health resort.

The nearest railway point is Gainesville, on the Southern Railway, twenty-three miles distant, with which place there is daily communication by means of mail hacks. Fare is from one to two dollars. A telephone line connecting with Gainesville and the long distance system is in course of construction.

Special arrangements are usually made at the opening of the session, good for ten days from September 12th, at reduced rates. On arrival at Gainesville, students will find it to their interest to inquire for special College hacks. Students should arrange to reach Gainesville in time to take the hacks that leave at 11 o'clock daily, except Sunday.

The College is non-sectarian, but decidedly Christian in tone and character. The town possesses ample church facilities, and students are required to attend some church at least once every Sunday, unless excused. The sale of spirituous liquors is forbidden by law in Lumpkin county, wherein the College is situated, and in addition to this, all the surrounding counties are dry, and the law is vigorously enforced. The officers of the College pride themselves upon the fact that the College is so well protected and free from anything that would have a demoralizing influence upon the student.

The students are required to attend chapel exercises every morning. The object of all our regular colleges is to build up strong, manly, godly characters, by appealing to the highest ideals or standards and forming right habits of thought and action. A State college does not teach sectarianism,



DAHLONEGA FROM FINLEY RIDGE, WITH VIEW OF THE BLUE RIDGE IN THE DISTANCE;
COLLEGE PROPERTY ON THE LEFT HAND.

but uses the religion the student has to enforce character, leaving to the several churches instruction in denominational beliefs. We believe in having Christian men and women as professors, who by their lives and personal influence will be of benefit to the students in developing character. We believe in shaping the discipline of the college so that manhood will be developed and our students will leave us with sound minds, capable of clear thinking and self government; we believe in the churches where the institution is located exerting their full influence in religious instruction. This, in fact, is what is done in every institution of high grade. The classroom work is practically the same, being devoted to instruction in the subjects prescribed. We do not suffer the instruction to become sectarian, but we are a religious people and whoever wishes to live with us will have to put up with that fact.

We confidently believe that parents can find here that discipline, those healthful climatic conditions, that freedom from the excitement of city life and those surroundings of town and church and student body as will conduce to the eradication of bad habits and the growth of manliness and scholarly attainments. We refer you to our rules governing the student body. These are enforced. Students are required to remain in their rooms after dark and the military officer inspects all the rooms during the evening.

APPOINTMENTS.

Each *senator* and *representative* of the General Assembly and each *county school commissioner* is authorized and requested to appoint one student to this institution from his senatorial district or county only, as the case may be, during his term as such senator, representative or commissioner, who shall be received without the entrance fee—these appointments to hold good for the scholastic term for which they are made, but may be renewed from term to term. Blank appointments can be obtained from the President, Dahlonge, Ga. Students will provide themselves with these before coming, else they must pay the usual fee, for no one will be received in College classes without the Treasurer's ticket.

Newspapers running the College advertisement are also granted an appointment.

THE LIBRARY.

When the original college building was destroyed by fire a few years ago, the entire library of the institution was lost in the conflagration. Another is being gradually accumulated, by donations and otherwise. Besides the College library, each of the literary societies has a good library of general literature. Several hundred new books are added to these each year.

The following papers and magazines are kept on file in the libraries:—
“Atlanta Constitution,” “Atlanta Journal,” “Macon Telegraph,”
“Columbus Enquirer-Sun,” “Augusta Chronicle,” “Rome Tribune,”
“Savannah Morning News,” “Wesleyan Advocate,” “Christian Index,”
“School Journal,” “Southern Educational Journal,” “School Review,”
“Self-Culture,” “Review of Reviews,” “Journal of Sociology,”
“Sunshine,” “McClures,” “Century,” “Forum,” “Farm Journal,”
“The Biblical World,” and twenty or more of the weekly papers of the

State. The Librarian will appreciate the gift of the papers of the State, and will see that they are properly placed on the files.

EXPENSES.

The expenses for a year's tuition at the College for boarding students is as follows :—

FIRST PLAN.

Appointment of senator, representative or county school commissioner, no incidental fee.	
Military suit (good two years)	\$ 14.75
Books (from \$3.00 to \$6.00)	6.00
Washing not more than	6.50
Student rents room furnished and food is nicely served, but purchased or brought from home, about	50.00
Total	<u>\$ 77.25</u>

Over fifty students lived on the above plan this year. From four to ten engaged rooms furnished from some private family, laid in a supply of provisions and wood and the mistress of the house kept the rooms in order, prepared and served the meals. The cost for furnished room and for preparing meals is from \$2.50 to \$3.00 a month. Where a number "mess" together the cost can easily be brought within \$5.50 a month. This is due to the cheapness of country produce of all kinds.

SECOND PLAN.

Having appointment, as in first plan, no fee.	
Uniform	\$ 14.75
Books about	6.00
Washing about	6.50
Board in private families, everything furnished, @ \$10.00	90.00
Total	<u>\$ 117.25</u>

At \$12.50 a month for board the cost would be \$140.00

Our best people open their homes to the students and board them at the above reasonable rates.

THIRD PLAN.

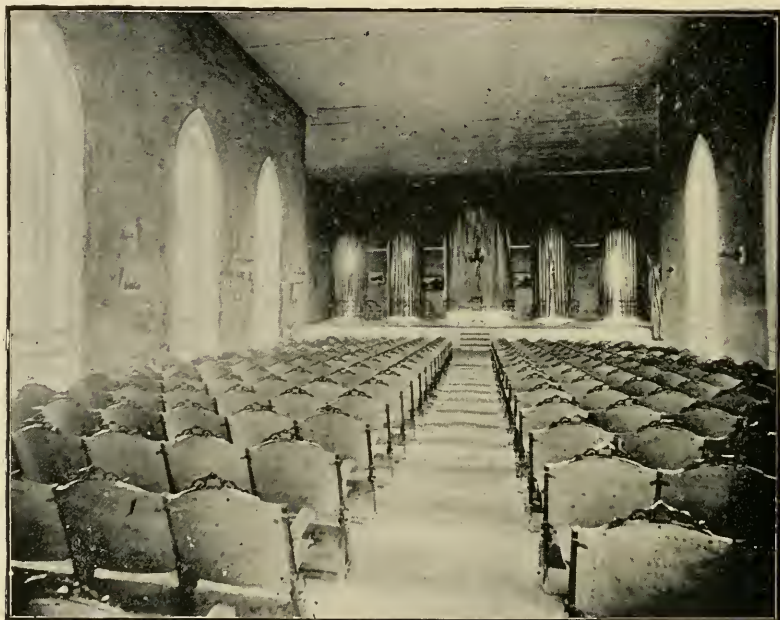
Having appointment, no fee.	
Uniform	\$ 14.75
Books not over	6.00
Washing	6.00
Board in dormitory, estimated not to exceed \$5.00, with fuel and lights	\$45.00
Total	<u>\$ 71.75</u>

For further information of this plan see "Regulations for Dormitories." Where a student has no appointment add \$10.00 to the above plans to cover expenses.

Those not in military will deduct the cost of uniform from their expenses.

THE CHARLES McDONALD BROWN FUND.

From the Charles McDonald Brown Scholarship Fund the institution gets \$1,000 annually. This is to aid worthy young men who are unable to pay their way through college. The applicant must be at least eighteen years of age, in good health, and reside in one of the following counties: Rabun, Habersham, Towns, Union, Fannin, Dawson, Murray, White, Lumpkin, Gilmer, Pickens, Cherokee and Forsyth in Georgia, and Oconee, Anderson and Pickens in South Carolina. On entering school he gives his promise on honor in writing that he will pay back the money



COLLEGE CHAPEL.

he receives with 4 per cent. interest as soon after he completes his course as he is able. Applications for appointments to the Brown Fund must be made in writing to the President of the college, accompanied by a certificate from his parent or guardian, certifying to his age, and his inability to provide the applicant with the means to pursue his college course; and that the amount thus to be received (viz., \$6.25 each month) for the collegiate year, will enable the applicant to continue in college after once entering without interruption till the end of the collegiate year for which the appointment is made.

The Faculty will consider the applications and make nominations to the Prudential Committee of the Board.

Application blanks will be furnished by the President, to be filled out by those desiring appointment.

Every county of the thirteen in Georgia and the three in South Carolina which receives the benefit of said fund at this college shall be given full opportunity and notice by advertisement or otherwise to furnish one student each as a beneficiary of said fund before any of said counties shall be allowed more than one such beneficiary.

If, after such notice, any of said counties shall fail to furnish a beneficiary of said fund, then the Faculty shall select from said territory at large a suitable person to fill the vacancy.

MONTHLY REPORTS.

At the end of every month reports are issued of the attendance, standing and deportment of the students. Full explanations accompany these reports, and we trust that parents will carefully examine them. At the end of each term, in February and June, full report of the standing in each study, rank in class, attendance and deportment, for the term is sent. All class honors and promotions are determined from these.

THE COLLEGIATE YEAR.

The collegiate year comprises two terms, the first commencing on the second Wednesday in September and continuing until the Monday nearest the first of February, when the second commences, which continues through Commencement.

There is no interruption of either term except for an intermission at Christmas, beginning on the 23d and resuming on the 3d of January, and such days as are appointed for legal holidays by the State or United States. (See calendar inside front cover.)

Parents will please not ask for longer time at Christmas, as absences seriously affect the standing of the student and interfere with the college discipline. Monday will be the weekly holiday, instead of Saturday, for the new session. The societies will meet on Monday morning.

On the first Sunday in June the Commencement sermon is preached, and the next three days are devoted to the usual Commencement exercises, closing on Wednesday, which is the end of the collegiate year.

DEGREES.

The college is authorized by its charter to confer degrees. The degrees conferred are those of Bachelor of Arts, Bachelor of Science, Licentiate of Instruction.

Degrees are conferred and the corresponding diplomas given only to students who creditably complete the entire course prescribed for said degree, with at least the minimum record allowed in every branch.

BUILDING AND GROUNDS.

The college has forty acres of beautifully situated and valuable land—ten acres originally granted by the United States government, to which thirty acres have since been added—affording ample space for all military exercises and agricultural experiments.

The college building has a commanding situation, and the views from its

porches are unquestionably the finest in the State—surrounded by towering mountains and beautiful valleys with varied and romantic scenery, well calculated to kindle in the mind of the beholder a love for nature's God and inspire the soul with a loftier conception of life's aim and duties.

The main building has twelve recitation rooms and offices, laboratories, chapel, library, armory, and society halls, and is well equipped with modern furniture and apparatus.

DORMITORY RULES.

The trustees have built during the spring a dormitory with twenty rooms for students, dining-room, store-room and kitchen. They will furnish the rooms with stove, chairs, table, mirror, washstand, double iron bed, springs and mattress, the two occupants of each room to furnish everything else for the room. Students will provide washstand set, pillows, bed-clothing, cover, napkins, towels, etc. The trustees will furnish the kitchen with stove and cooking utensils, and the dining-room with tables, crockery and chairs. The students at each table will furnish tablecloths. Each student will bring knife and fork, two small and one large spoon, napkin-ring, with name on each.

Each student will pay on entrance \$7.00 to the manager for the first month's supplies, and \$7.00 on the first of each month thereafter, or such part of it as was not carried over from the previous month. This enables the manager to buy everything for cash and in large quantities, thus securing the lowest prices. It is expected that the expense will not exceed \$5.00 for any month. The manager, elected by the Faculty, with his Executive Committee, will arrange the bill of fare, hire servants and be responsible for the success of the co-operative hall. Students will pay for all damage to property or furniture. Application for rooms should be made to the President or the manager. We can assure all who are thinking of this plan that there will be good order preserved at all times, and that the enterprise will be conducted on business principles for the good of the boarders. Applications should be made at an early date, as at this writing nearly half of the rooms are engaged.

Mr. J. W. West, of the Sophomore class, has been chosen manager for the next year. His address during vacation is Vera, Campbell county, Ga.

THE SOCIETIES.

Three flourishing Literary Societies, the Phi Mu, Decora Palæstra, and Corona Hederæ (the latter for young ladies), have comfortable and well finished rooms in the college building, in which weekly meetings are held.

The interest in these societies is unusually great. Almost every student is connected with one of these. Every Saturday from eight to twelve these societies are the scenes of heated debates. A number of public debates are given during the year. The literary societies are in a flourishing condition and prove an invaluable factor in training our students in oratory, debate and parliamentary rules.

MEDALS.

1. *The F. P. Rice Latin Medal.*—This is a large and beautiful gold medal, given to the College by the Hon. F. P. Rice, of Atlanta, to be



THE SOCIETY HALLS, PHI MU, CORONA, DECORA.

awarded at each annual Commencement to the student in the A. B. or B. S. courses in the Freshman, Sophomore or Junior class making the best record in Latin, with mark of not less than 75 or 80 in every other study, and in deportment, during the year. This medal remains the property of the institution.

2. *The Clark Mathematics Medal*.—This is an equally beautiful gold medal, given to the College by Harlow Clark, Esq., of Dodge county, Georgia, to be awarded annually at Commencement to the student making the best record in mathematics, with a mark of not less than 75 or 80 in every other study, and in deportment, during the year. This medal remains the property of the institution.

3. *The Company Drill Medal*.—This is a handsome gold medal, given by Lieutenant W. C. Rafferty, First United States Artillery, formerly detailed at the College, to be awarded at each Commencement to the best drilled company in battalion of cadets, to be worn by the First Sergeant during the year.

4. *The Gurley Essay Medal*.—Mr. H. D. Gurley, of Dahlonga, has offered an annual gold medal to be given to the student of the four college classes writing the best essay. The essay must contain not more than 2,000 words and be delivered to the President by May 1st. The prize essay is deposited in the Library.

5. *The Tate Science Medal*.—Hon. F. C. Tate, of Pickens, has offered an annual gold medal to be given the student of the Senior class making the best college record in department of natural science.

There are also annual gold medals given for elocution in the Sophomore, Freshman, and sub-Freshman classes, and for target practice, making in all twelve medals awarded each year.

The following students won medals at commencement in 1898.

Music Medal.—Miss Annie Palmour.

B SECTION, SUB-FRESHMAN CLASS.

Elocution.—Miss Bertie Castleberry.

Declamation.—Mr. Noah Grant.

A SECTION.

Elocution.—Miss Ethel Harris.

Declamation.—Mr. Ira O. Parker.

Freshman Declamation.—Mr. Carl Shultz.

Sophomore Declamation.—Mr. H. L. Peacock.

Target Practice.—Mr. Augustus Byers.

Rice Latin Medal.—Mr. B. G. Parks.

Clark Mathematics Medal.—Miss Eva McKee.

Tate Science Medal.—Miss Hattie Rogers.

Gurley Essay Medal.—Mr. H. L. Peacock.

Representative in Oratorical Contest.—Mr. W. M. Smith.

Champion Debaters.—Carl Shultz and L. N. Shahan from the Phi Mu and H. L. Peacock and B. P. Gaillard from the Decora. The question won by the Phi Mu Society.

Company Prize Medal, won by Co. A.



A CANNON SQUAD.—A GROUP OF OFFICERS.

MILITARY DEPARTMENT.

ORGANIZATION.

STAFF OFFICERS.

F. S. Price, Cadet Major.
W. G. Thompson, 1st Lieutenant and Adjutant.
A. J. Whelchel, Sergeant-Major.

Co. "A."

S. A. Harris, Captain.
L. N. Shahan, 1st Lieutenant.
H. L. Peacock, 2d Lieutenant.
I. O. Parker, 1st Sergeant.
J. H. Byers, Sergeant.
W. F. Newton, Sergeant.
B. P. Gaillard, Sergeant.
W. J. Shahan, Corporal.
C. L. Carter, Corporal.
J. H. Taylor, Corporal.
J. D. Twitty, Corporal.

Co. "B."

J. L. Bell, Captain.
W. M. Smith, 1st Lieutenant.
A. Byers, 2d Lieutenant.
J. W. West, 1st Sergeant.
W. J. McKee, Sergeant.
Lee Sosebee, Sergeant.
H. H. Gardiner, Sergeant.
J. F. Garner, Corporal.
R. D. Love, Corporal.
J. H. Myers, Corporal.
W. L. Robinson, Corporal.

This department is under the immediate direction of an officer of the United States Army, detailed for the purpose for four years. Captain J. F. C. Tillson, U. S. Infantry, now holds this detail. The students are organized into a battalion of as many companies as their numbers will permit, commanded by the officer in charge. The subordinate officers are students appointed by the President on the recommendation of the Commandant.

The recommendations of the Commandant are based upon the result of competitive drills, tests, or general military knowledge of the cadet.

THEORETICAL INSTRUCTION.

"Infantry Drill Regulations, U. S. Army"; "Manual of Guard Duty, U. S. Army"; Lectures by the Commandant on "Science of War." Two recitations per week for all officers, as prescribed in the program.

PRACTICAL INSTRUCTION.

Four drills of one hour each per week are required for all cadets throughout the year, as prescribed in program:

Infantry—Squad, Company, Battalion (close and extended order), Patrols, Guard, Outposts, Advance and Rear Guards, etc.

Artillery—Gun Detachment, Manual of the Piece, Mechanical Manuevers.

Signalling—Flag and Heliograph.

One of the most interesting features is the camping trip taken by the heliograph squad every spring to the mountains, twelve miles distant, for the purpose of transmitting messages with the heliograph across this great distance.

The College is furnished by the United States Government with two breech-loading rifled field pieces and 148 breech-loading rifles with corresponding accoutrements. A supply of ammunition is also furnished, sufficient to afford ample opportunity for practice in both artillery and infantry, and for target practice with small arms. The College has purchased for the department, band instruments, flags and colors, swords, and other equipments necessary for the instruction of a battalion of infantry.

Military duty is obligatory on all male students over fifteen and under twenty-five years of age and not laboring under physical disability; ordained preachers in charge of churches are also excused and State teachers having three years' experience taking the special Normal course. In case of disability the fact must be certified to by the College surgeon. But every student is liable to such military studies and modified military duty as he may be found capable of performing.

UNIFORMS.

Uniforms *must* be worn at all drills and other military exercises. On other occasions they may be dispensed with or not, at the option of the student. The uniform consists of a gray coat, pants and cap, of a pattern prescribed by the Faculty, with white belts.

A neat and durable uniform is furnished here at a cost of \$14.75. These uniforms are made by contract, and students are required to purchase from the contract tailor in order that uniformity may be secured in the cut and quality of the clothing, and that parents may be protected from imposition by irresponsible persons. The contract suits are carefully inspected by the Commandant of cadets. This suit is worn on dress occasions as well as on military duty, and is cheaper than other suits, generally lasting two years.

Every student subject to military duty must equip himself within thirty days from entering College.

The names of students who rank well in the military department are forwarded annually to the War Department and published in the official reports and army register. This is intended as a means of ready reference by the War Department in case of war, or other necessity, that may require great increase in the number of officers of the United States Army, as well as an honor to the cadet who can win a place of such distinction, but a student is under no compulsion whatever to enter the regular army.

VALUE OF MILITARY TRAINING.

It is justly claimed by the authorities of this College that a military training assists not only the body by straightening and hardening it, but habits of attention and mental concentration are developed, neatness, order, system, punctuality are imposed, and the pupil is schooled in self-restraint,

self-mastery, in prompt obedience, in submission to law and authority, and in the exercise of authority.

Many are the boys who come here with narrow chests, curved backs and rounded shoulders, with flabby muscles and careless habits who return home with soldierly bearing, robust constitutions and habits of neatness and gentlemanly conduct. Thousands of men all over the nation attest the value of military training while in college. The "setting up" exercise illustrated on another page gives development to every muscle and is continued throughout the year as a part of the military training.

TEACHERS' LICENSES.

By an Act of the General Assembly of Georgia, approved February 23, 1877, the Faculty is authorized to grant certificates or licenses to students intending to teach. These licenses are graded in conformity with the provisions of section 1261 of the Code of 1882, and enable the recipients to be employed as teachers in the primary common schools of the State without examination by or license from any board of education or county school commissioner. They are issued usually at commencement, and only upon special examinations held to test the qualifications of the applicants.

Students will not be allowed to stand for this license until they have taken at least *sixteen weeks work* during the year in the Normal Course. The questions asked on the examination and the grade received in each study will accompany the license. Commissioners and boards of education are invited to inspect the papers in the office of the President. We propose that the teachers sent from this institution shall measure up to the standards of the profession. Boards of education will do well to correspond with the President before selecting teachers, for we may be able to recommend some of our trained teachers.

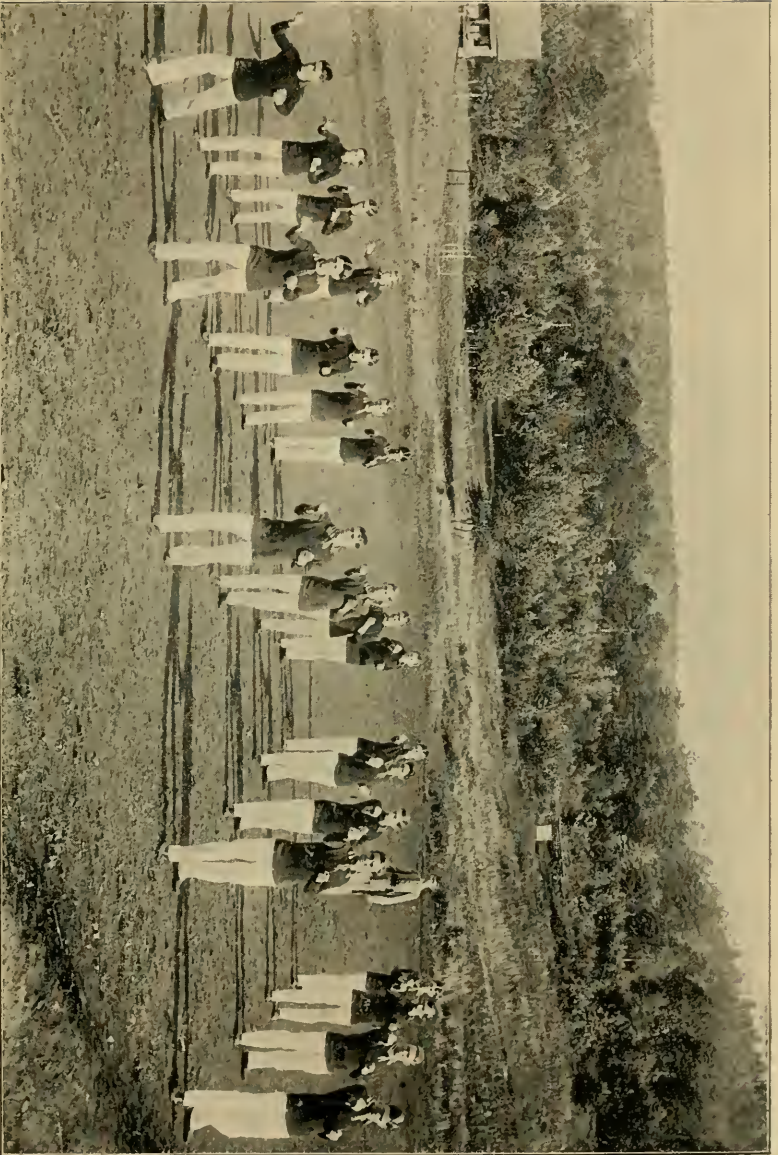
We ask all who are interested in education to examine our course for teachers. No better course is offered in the State to those desiring a degree in the Normal Department. Teachers completing this course are worthy of a good position and will find no trouble in securing it. We especially urge the teachers of this section to avail themselves of this course. We had a number of married men here this year, some who had been teaching for fifteen years, but who wanted a broader culture and a deeper insight into the science and art of teaching. Like Green, the historian, a teacher should "die learning."

The following were granted licenses to teach : —

FIRST GRADE.

Hattie Rogers,
J. R. Allen,
Amanda Cain,
A. W. Cain,
D. L. Cook,
N. W. Grant,
S. A. Harris,

Eva McKee,
T. C. McKibben,
Lee Sosebee,
Carl Shultz,
J. D. Twitty,
J. W. West,
G. R. White.



"SETTING UP" EXERCISE, SQUAD DRILL.

View of Target, Finley Ridge, Drill Ground and Farm, with Corner of Dormitory.

SECOND GRADE.

O. N. Hambrick,
Mattie Harris,
V. R. Hicks,
Lula Higgins,
Mattie Higgins,
W. G. Keith,
E. A. Lambert,
R. D. Love,

W. L. Robinson,
W. J. Shahan,
R. E. Smith,
D. S. Starr,
J. C. Tate,
J. H. Taylor,
A. J. Whelchel.

THIRD GRADE.

Utah Anderson,
Cora Byers,
J. F. Cagle,
Jos. Smith,

Nannie Smith,
E. E. Townsend,
Anna Sutton.



A VIEW OF DAHLONEGA FROM COLLEGE LOOKING NORTH.

A special course is offered to those teachers who wish to prepare themselves for better teaching but cannot take a degree course. This license is good anywhere in the State, but for only one, two or three years, according to grade. Students must take not less than sixteen weeks instruction during the college year in the Normal Department in order to be entitled to stand for license.

THE LICENSE COURSE.

Psychology and General Methods.
Methods and drill in Drawing.
Methods and drill in Penmanship.
Methods and drill in Reading.
Methods and drill in Geography.
Methods and drill in Grammar.
Methods and drill in Arithmetic.

Lectures on School Management and Pedagogy, with study of Georgia Syllabus.

COURSES OF STUDY.

B SECTION—SUB-FRESHMAN.

This class is preparatory to all the courses, and students entering it are required to take all the studies, as these are believed to be a proper foundation for any course.

Mathematics.—Advanced Arithmetic, with special attention to principles, analysis and form.

Latin.—First Latin book completed.

For home reading, Stories of the Romans.

History.—Our Country, with original work in Historical Geography.

English.—Whitney and Lockwood's Grammar (3 hours a week). Lockwood's Lessons in English (2 hours a week). Read Sketch Book, Part I. (H. M. & Co.)

Science.—Frye's Complete, with original investigations, modeling and drawing.

Home reading, Fairy Land of Science.

Penmanship, *Drawing* and *Spelling* as needed.

Essays, *Declamation*.—Monthly.

BACHELOR OF ARTS COURSE.

A SECTION—SUB-FRESHMAN.

Mathematics.—Elements of Algebra to Quadratics. Two Books Plane Geometry (second term). Arithmetic reviewed.

Latin.—First Latin Readings throughout the year, with exercises in Latin Composition based on text; Grammar; Reading, Gaeley's Mythology.

Greek.—White's First Greek Book completed.

English.—Lessons in English; Grammar; Reading: Evangeline, Snowbound, Wonder Book; Essays monthly; Declamation.

History.—Our Country, from Mexican War (first term); Civil Government of Georgia (McPherson), with lectures on United States Constitution (second term). Read Curry's South, Stories of Georgia.

Science.—First term: Frye's Geography completed, with lectures on Physical Geography, observation excursions, original collections of specimens, etc.

Second term : Physiology (Blaisdel), with use of charts and biological laboratory.

Penmanship and *Drawing* as needed.

The Spelling, use of English, use of Punctuation Marks and Capitals made a part of every study in all departments.

FRESHMAN CLASS.

Mathematics.—(5 hours a week) College Algebra; Geometry, original exercises.

Latin.—Cicero's Orations, 4 orations; Virgil, 3 books; Grammar; Latin Composition based upon the texts used; Read Gaeley's Mythology.

Greek.—Xenophon's Anabasis; Grammar; Greek Composition based upon the text.

Second Term : Homer's Iliad.

History.—General History (Myers), with exercises in Historical Geography and collateral reading as prescribed.

English.—History of English Language (Meiklejohn); Genung's Outlines of Rhetoric (4 hours a week) with exercises; Essays each month from subjects assigned by professor; Declamation monthly. A course of required reading, definitely outlined for the students will be insisted upon during the year.

SOPHOMORE CLASS.

Mathematics —First Term: Geometry; Wentworth's Trigonometry and Surveying, with work in field with compass, level and transit.

Latin.—Selections from Ovid; Grammar; Latin Prose Composition.

Second Term : Odes, Satires and Epistles of Horace; Grammar.

Greek.—Greek Reader (Goodwin).

Second Term : Aristophanes' Clouds.

English.—Painter's Introduction to American Literature, with collateral reading from American History and selected books; Essays once a month; Declamation.

Philology.—(Peile).

Chemistry —General Chemistry; Laboratory Manual; Full laboratory work required of every student.

Second Term : Qualitative Analysis (not less than 5 hours a week).

History.—Medieval and Modern History (Myers) (2 hours a week first term).

JUNIOR CLASS.

Mathematics.—Analytical Geometry; Higher Surveying; Lectures.

Latin —Cicero's De Natura Deorum.

Second Term : Roman Life in Latin Prose and Verse.

Greek.—Philippics I., II., III, of Demosthenes.

Second Term : D'Ooge's Antigone of Sophocles.

Physics.—Gage's Principles and Laboratory Manual. Full laboratory work required of every student (not less than 5 hours a week).

English.—Introduction to English Literature, with critical study of masterpieces; Essays once a month; Declamation; Orations once a term.

Logic.—Jevons' Lessons (2 hours a week first term).

Ethics.—Mackenzie's Manual (2 hours a week).

SENIOR CLASS.

Mathematics.—Calculus (Taylor); Mechanics; Lectures.

Second Term : General Astronomy (Young).

Latin.—First Term : The *Adelphæ* of Terence.

Geology.—Second Term : Le Conte's Manual.

Psychology.—Halleck's, with lectures.

Second Term : Political Economy, Jevons', with special attention to Tariff, Money, Socialism and Taxation.

English Literature.—A Study of Nineteenth Century Authors; Genung's Practical Rhetoric and Rhetorical Analysis; Lectures on the Literature of other nations; Essays throughout the year; one Oration in first term



A SURVEYING SQUAD, WITH VIEW OF DAHLONEGA LOOKING EAST.

BACHELOR OF SCIENCE COURSE.

A CLASS—SUB-FRESHMAN.

Mathematics.—Elements of Algebra to Quadratics; Geometry, 2 books; Arithmetic reviewed.

Latin.—Arrowsmith & Wicher's First Latin Readings, with exercises in Latin Prose composition; Grammar; Reading; Mythology.

Science.—Geography, completed; Lectures on Physical Geography; Excursions; Physiology, with laboratory work.

English.—Lessons in English; Grammar; required reading; Essays; Declamations.

History.—Our Country from Mexican War; Civil Government of Georgia, with lectures on Constitution of United States; required reading.

Penmanship; Spelling.

FRESHMAN.

Mathematics.—College Algebra; Geometry, with original exercises.

Latin.—Cicero's Orations; Virgil; Latin Composition based upon the text; Grammar.

Science.—Botany and Plant Analysis (Gray's); Zoology (Needham); 5 hours a week throughout the year with laboratory work.

English.—Outlines of Rhetoric (Genung); History of English Language (Meiklejohn); required reading; Essays; Declamation.

History.—General (Myers), with collateral work.

SOPHOMORE.

Mathematics.—Geometry; Trigonometry; Surveying, with work in field with compass, level and transit.

Latin.—Selections from Ovid; Grammar; Odes, Satires and Epistles of Horace.

French.—Keetel's Grammar and Lessons.

Science.—General Chemistry, with Laboratory Manual; Full Laboratory work; Qualitative Analysis, with not less than 7 hours a week laboratory work.

English.—Introduction to American Literature with collateral reading. Philology (Peile); Essays, Declamation.

History.—Medieval, Modern (Meyers).

JUNIOR.

Mathematics.—Analytical Geometry; Higher Surveying, Lectures; Mechanics begun.

Latin.—Cicero's De Natura Deorum; Roman Life in Latin Prose and Verse.

French.—Reader; selections from French Literature; exercises in writing; conversational lessons.

Physics.—Gage's Principles with Laboratory Manual; full laboratory work required of every student.

English.—Introduction to English Literature, with critical study of masterpieces; Essays, Declamations.

Logic.—Jevons' Manual, (2 hours a week, first term).

Ethics.—Mackenzie's Manual, (two hours a week).

SENIOR.

Mathematics.—Calculus; Mechanics; Lectures; General Astronomy (Young).

Geology.—Le Conte's Manual (second term).

Psychology.—With Lectures; Political Economy (second term, 2 hours a week).

English.—A study of Nineteenth Century Authors; Practical Rhetoric and Rhetorical Analysis (Genung); Essays; one oration; selected reading.

French.—Racine, Molière, French Literature.

NORMAL COURSE.

(Looking to L. I. Degree.)

SUB-FRESHMAN A.

Mathematics.—Algebra to Quadratics ; two books Geometry ; Arithmetic reviewed with special study of Georgia Syllabus and Primary Methods in Arithmetic.

Latin.—First Latin Readings throughout the year ; Mythology ; Prose Composition.

English.—Lessons in English Grammar reviewed with study of Georgia Syllabus ; required reading from American Authors ; Essays ; Declamation. Lectures on Methods in English.

History.—Our Country (Cooper) ; Civil Government of Georgia, with Lectures on Constitution of United States ; required reading ; Lectures on Methods in History.

Science.—Frye's Geography completed, with extra work in Georgia Syllabus. Lectures on Physical Geography.

Second Term : Physiology, with experiments in Biological laboratory ; lectures on Science in the schoolroom, how and what.

Pedagogy.—Page's Theory and Practice of Teaching ; Lectures on School Management and Psychology applied to teaching, with observation of various mental activities. Penmanship and Drawing.

FRESHMAN.

Mathematics.—College Algebra ; Geometry, with original exercises.

Latin.—Cicero's Orations ; Virgil ; Prose Composition.

History.—General History (Myers), with collateral work.

Science.—Botany ; Zoology, with full laboratory work ; Lectures applying studies to school work.

English.—History of English Language ; Outlines of Rhetoric ; Essays ; Declamation ; required reading.

Pedagogy.—Painter's History of Education ; Essential of Methods (DeGarmo) ; Lectures on Educational Reformers ; Child Study.

SOPHOMORE.

Mathematics.—Trigonometry, Plane ; Surveying and Spherical Trigonometry optional.

Latin.—Ovid ; Odes, Satires and Epistles of Horace ; Prose Composition.

Chemistry.—General, with laboratory work ; Qualitative Analysis optional.

French.—Optional with Latin.

Physics.—Optional with Qualitative Analysis.

History.—Medieval and Modern.

English.—Introduction to American Literature ; Philology ; Essays ; Declamation ; Lectures.

Pedagogy.—Philosophy of School Government ; Methods of Teaching ; Lectures on School Supervision and Law ; Read Froebel's Education of Man ; Practice Teaching.

GRADUATING.

English.—Introduction to English Literature, with study of masterpieces.

Ethics.—Mackenzie's Manual.

Pedagogy.—Philosophy of Education, (Rosenkranz); Psychology Applied to Education.

Optional, any four below :

Geology; Physics or Astronomy; Logic; Political Economy; French or Latin; Practice Teaching.

BUSINESS MAN'S COURSE.

A three-years course, beginning with A class, Sub-Freshman, specially arranged for those wanting a "practical education." A diploma is granted those completing this course. This course gives a young man a thorough business education, with the culture derived from college work. We believe it to be valuable for those who desire more than mere skill in commercial studies. The students get the benefit of the societies, libraries, and receive a good course in English, Science, and History. It is a *business man's* course, preparing the student to be more than a machine, to be a useful member of society by giving greater culture. If a young man wishes to be trained in three months for a bookkeeper, he should go elsewhere; but if he wishes a fair college training, along with his commercial studies, we offer him an ideal course, at a minimum cost. Military drill is required of those taking this course, as in other courses.

A, SUB-FRESHMAN.

Mathematics.—Elements of Algebra to Quadratics; two books Geometry.

English.—Lessons in English; Grammar; reading from selected authors; Essays, Declamation.

History.—Our Country; Civil Government of Georgia and the United States.

Science.—Geography, Commercial and Physical; Physiology.

Commercial.—Commercial Arithmetic (Williams and Rogers'); Business Forms; Penmanship; Orthography.

FRESHMAN.

Mathematics.—College Algebra; Geometry.

English.—History of English Language; Outlines of English (Genung); Essays; Declamation.

Science.—Botany and Zoology.

History.—General History (Myers).

Commercial.—New Complete Bookkeeping (Williams and Rogers'); Typewriting; Stenography; Penmanship; Orthography.

GRADUATING.

Mathematics.—Geometry; Trigonometry; Surveying.

English.—American Literature; Philology or Political Economy; Essays; Declamation.

Science.—General Chemistry (1st term); Physics (2d term).

History.—Medieval and Modern.

Commercial.—Bookkeeping, including Banking completed; Stenography; Typewriting; Telegraphy.



CANE CREEK FALLS AND BATHING POOL.

EXPLANATION OF COURSES OF STUDY.

ENGLISH COURSE.

SUB-FRESHMAN B CLASS.

English Grammar (Whitney and Lockwood), with exercises in diagramming (3 hours a week.)

Lessons in English (Lockwood), (2 hours a week).

Essays once a month. Declamation monthly. Read Sketch-Book, part 1 (H. M. & Co.)

It is the aim of this course to impart a knowledge of the facts and laws of Etymology and Syntax, to secure thorough practice in composition, and to form habits of correct grammatical usage. Careful attention is given to methods of treating the subject. All the analytical work is based upon the logical analysis of thought, and special care is given to rapid thought by analysis.

SUB-FRESHMAN A CLASS.

Lessons in English (Lockwood); Grammar (Whitney); Study of American Authors; Reading Evangeline, Snow Bound, Wonder Book; Essays monthly; Declamation monthly.

The subject of Word Analysis is added during the last weeks of this course. This work is largely original research, and is accompanied by continued exercises illustrative of the principles studied.

FRESHMAN.

Outlines of Rhetoric (Genung); History of English Language (Meiklejohn); Essays each month from subjects assigned by Professor; Declamation; required reading outlined for the student.

This course has for its object two main purposes: (1) to give the necessary preparation for later study of Literature; (2) to cultivate habits of accurate and effective writing of English.

SOPHOMORE.

Introduction to American Literature (Painter); Collateral Reading from American History and selected books; Philology (Peile); a Study of Versification; Essays once a month from assigned subjects; Declamation.

JUNIOR.

Introduction to English Literature (Painter), with critical study of masterpieces and summary of collateral historical events; Essays tri-monthly from assigned subjects; Declamation; one Oration a term; selected reading.



A CORNER IN THE BIOLOGICAL ROOM.
 AT WORK IN PHYSICAL LABORATORY, ELECTRICAL CORNER.
 IN THE CHEMISTRY ROOM, QUALITATIVE ANALYSIS DEPARTMENT.

Especial attention is given to the origin and growth of the nation and language, and to the social, religious, and political aspects of each period in their bearing upon the development of its literature. But the characteristic feature of the work is the constant and careful attention to text-study, the design being to give the pupil as wide a knowledge of English authors as is compatible with a reasonably comprehensive treatment of pre-eminent ones.

SENIOR.

A Study of 19th Century Authors; Practical Rhetoric and Rhetorical Analysis (Genung); Lectures on Literature of other Nations; Essays; one Oration in first term; Selected Reading.

COURSE IN HISTORY.

B CLASS.

Our Country (Cooper), with work in historical Geography; Required reading. Written work.

A CLASS.

Our Country (Cooper) from Mexican War; Civil Government of Georgia (McPherson), with lecture on U. S. Constitution; Read Curry's South; Stories of Georgia (Harris).

The chief aims sought are: (1) to give the student a view of the whole scope of our country's history along the several lines of growth; (2) to become acquainted with the men and women who have done most to stimulate the progress and determine the character of American civilization; (3) to become familiar with the best works on American History; (4) to examine and criticize history material from a pedagogical point of view; and (5) to learn through illustrative model lessons, lecture, special studies and actual teaching the best methods of presenting history in elementary work.

Text-book and recitation work are largely and richly supplemented by library work.

FRESHMAN,

General History (Myers), with exercises in historical Geography and collateral reading as prescribed; written work.

SOPHOMORE.

Medieval and Modern History (Myers); read Mackenzie's 19th Century. The chief place is given (1) to those great historical movements that ushered in our modern civilization, and (2) to the formation and reformation of modern European society.

COURSE IN SCIENCE.

B CLASS.

Complete Geography (Frye), with original investigations, modeling and drawing; read Fairy Land of Science; Extra work in Georgia Syllabus.

A CLASS.

Geography completed ; Lectures on Physical Geography ; excursions, collection of material for cabinets ; extra work in Georgia syllabus.

Physiology (Blaisdel) ; with use of charts and biological laboratory ; Lectures. (5 hours a week, $4\frac{1}{2}$ months.)

FRESHMAN.

Botany and Plant Analysis; Gray's School and Field Book. ($4\frac{1}{2}$ months, 5 hours a week.)

Zoology (Needham) ($4\frac{1}{2}$ months, 5 hours a week).

Use of microscopes, dissections, lectures and demonstrations.

SOPHOMORE.

General Chemistry (Williams) ; Laboratory Manual. Full laboratory work required of every student. The course is designed to give a good working knowledge of thirty to forty elements and the handling of apparatus. In addition to general demonstrations, the pupils perform over two hundred experiments at their desks, working from two to three hours daily. The laboratories are good and are fully equipped for thirty-six pupils.

Analytical Chemistry. This course has its foundation in the previous course and aims to make the work a practical study and one full of interest and utility. Metals, acids, bases, and common rocks are studied in order and carefully identified.

JUNIOR.

Gage's Principles and Laboratory Manual, with not less than four hours a week laboratory work.

SENIOR.

Manual of Geology (Le Conte) , with study of minerals and Geology of this section, ($4\frac{1}{2}$ months, 5 hours a week) ; Lectures on Chemistry of soils.

PHILOSOPHY.

JUNIOR.

Logic, Jevons' Manual.

Ethics, Mackenzie's Manual.

SENIOR.

Psychology (Halleck's), with lectures.

Political Economy (Jevons), with special attention to Tariff, Money, Socialism and Taxation.

DEPARTMENT OF MATHEMATICS.

B CLASS.

Arithmetic Completed (Milne). Daily recitation during year. The whole trend of the work in this class will be to thoroughly acquaint the pupil with the principles of the subject and at the same time prepare for the work to follow by requiring a full and clear explanation of everything done, nothing being accepted without the rationale.

A CLASS.

Elementary Algebra to Quadratics (Wentworth); two books of Plane Geometry (Wentworth); Arithmetic reviewed.

This class will recite daily. Much attention will be given to the practical application of the subjects taught to the solution of problems. Original exercises in Geometry will be a prominent feature of the plan of instruction.

FRESHMAN CLASS.

Geometry completed; Higher Algebra (Wentworth's College). Recitations daily.

SOPHOMORE CLASS.

Trigonometry (Wentworth) completed; Surveying; practical work in the field with compass, transit and level; Geometry.

It is intended that a student completing this class shall be able to do land surveying or railroad work. Recitations daily.

JUNIOR CLASS.

Analytical Geometry; Higher Surveying; Mechanics (Parkinson).

SENIOR CLASS.

Differential and Integral Calculus; Mechanics (Parkinson). The practical application of these higher branches will be dwelt upon extensively.

DEPARTMENT OF ANCIENT LANGUAGES.

FRESHMAN CLASS.

Greek. The study of Greek begins in the Sub-Freshman year, and is continued throughout the Junior class by candidates for the B. A. degree.

Mental training being one of the primary objects in the study of Greek and Latin, the requirements will include the greatest possible amount of reading consistent with a thorough drill on the forms and constructions of the languages.

SUB-FRESHMAN A CLASS.

White's First Greek Book completed.

FRESHMAN.

Xenophon's Anabasis continued; Homer's Iliad in the second term. This class will devote a portion of its time to the study of Geography (Ginn & Co.'s Classical Atlas). The Grammar used in all classes will be the latest edition of Goodwin's Greek Grammar.

SOPHOMORE.

Greek Reader (Goodwin). Second term: Aristophanes' Clouds (Humphrey's). In this class special attention will be given to the forms of the language. Houge's Irregular Verbs of Attic Prose will be used as a textbook upon this subject.

JUNIOR.

Philippics I, II., III., of Demosthenes.

Second Term: D'Ooge's *Antigone* of Sophocles. The Junior class will also take up the study of the Syntax of the Greek verb (Goodwin's *Moods and Tenses*).

Scanning will be taught in connection with the reading.

The Lexicon used is the 7th edition of Liddell and Scott. For Mythology, Literature, etc., see Latin course.

LATIN COURSE.

B CLASS.

Collar and Daniell's First Latin Book completed.

A CLASS.

First Latin Readings (Arrowsmith and Witcher) throughout the year, with prose composition based upon the text; Allen and Greenough's Latin Grammar; Sight reading; Reading from Mythology (Gaeley).

FRESHMAN.

Cicero's Orations (four), with prose composition based on text, the method of "In Latinum" being followed.

Second Term: Virgil's *Æneid* (three books); Grammar; Geography; Mythology.

SOPHOMORE.

Selections from Ovid; Scanning.

Second Term: Selections from Odes; Satires and Epistles of Horace.

JUNIOR.

Cicero's *De Natura Deorum*.

Second Term: Roman Life in Latin Prose and Verse (Peck and Arrowsmith); Scanning; Lectures on Roman and Greek Literature.

SENIOR.

First Term: The *Adelphæ* of Terence.

DEPARTMENT OF FRENCH.

It is a three years' course, and the students in this department are taught to speak as well as to read the French language.

During the first year, special attention is given to the study of forms, writing from dictation, and acquiring a vocabulary. Easy reading is used in connection with a regular course of grammar in the French, taught by means of conversation and other practical exercises.

During the second year, Syntax is continued in a course of composition. Extracts from modern literature will be read with attention to idioms.

The third year will be given to the history of literature and the study of the classic poets, with the rapid reading of standard authors. Daily conversation and weekly composition will be continued throughout this course.

Worman's and Keetel's series of text-books are used. The recitations are conducted in French—very few words being spoken in English.

COURSE OF STUDY IN FINE ARTS.

This course will be based on the systems in use in the best art schools of the South, and includes free-hand and model drawing, oil-painting, crayon and water-colors.

The students, upon entering, are first taught the more simple exercises in drawing and sketching from flat models and still life. As they progress



IN THE ART ROOMS.

and become more efficient in their work they are advanced to the more difficult branches, and thus become more or less proficient, as the talent of the student will admit, and in proportion to the time devoted to the work.

TERMS.

Term of four weeks, two lessons per week	\$2 00
Term of four weeks, three lessons per week	3 00
Payable in advance.	

DEPARTMENT OF MUSIC.

COURSE OF STUDY.

PIANO.—Pupils of every degree of advancement will be admitted to instruction on this subject. Great care will be taken to develop in each a good technique, and by the study of the best music of ancient and modern composers, pupils will acquire a taste for good music.

ORGAN.—A systematic course of instruction will be given in technical execution, in church music and in playing voluntaries and interludes. A thorough knowledge of its uses is acquired, so as to prepare the pupil to bring out that variety of which the instrument is capable.

A gold medal will be awarded to pupil making most advancement in any grade at end of each year.

VOCAL MUSIC.

An analytical, physiological and practical system for the cultivation of the voice will be given. Different qualities of the voice, just methods of articulation and true process of culture.

TERMS.

Instrumental Music—piano or organ—one month	\$2 50
Use of instrument, one month	1 00
Vocal Music—private lessons—one month	2 50
Class lessons, one month	1 00
Tuition payable in advance.	

COURSE IN HORTICULTURE, POMOLOGY AND GARDENING.

Arrangements are being made with managers of the Experiment Station to give four weeks' instruction during the year in Horticulture, Gardening and Grape Culture. This is pre-eminently a fruit country, and the College hopes to give all who desire an opportunity to learn the best ways of growing and caring for the trees and fruit. Farmers and citizens of this section will be welcome to the lectures and field work. Announcement will be made in the papers of the time these will begin.

Numerals indicate approximately the required number of hours a week. Military drill four hours a week for all courses.

	A. B. COURSE.	B. S. COURSE.	NORMAL COURSE	BUSINESS.
<i>B Class.</i>	{ English 5 Science 5 Arith. 5 History 5 Latin 5	{ English 5 Science 5 Arith. 5 History 5 Latin 5	{ English 5 Science 5 Arith. 5 History 5 Latin 5 Lectures 2	{ English 5 Science 5 Arith. 5 History 5 Latin 5
<i>A Class.</i>	{ English 3 Science 3 History 4 Math 5 Latin 5 Greek 5	{ English 5 Science 5 History 4 Math 5 Latin 5	{ English 5 Science 5 History 4 Math 5 Latin 5 Pedagogy 1	{ English 5 Science 5 History 4 Math 5 Commercial 5
<i>Freshman.</i>	{ English 5 Math 5 History 5 Latin 5 Greek 5	{ English 5 Math 5 History 5 Latin 5 Science 5	{ English 5 Math 5 History 5 Latin 5 Science 5 Pedagogy 2	{ English 5 Math 5 History 5 Bookkeeping 5 Commercial 8 Science 5
<i>Sophomore.</i>	{ English 4 Latin 5 Greek 3 Math 5 Science 5 History 2	{ English 4 Latin 5 French 3 Math 5 Science 9 History 2	{ English 4 Latin 5 French 3 Math 5 Science 5 History 2 Pedagogy 2	{ English 4 Bookkeeping 5 Commercial 8 Math 5 Science 5 History 2
<i>Junior.</i>	{ English 4 Latin 2 Greek 3 Math 5 Science 5 Philosophy 4	{ English 4 Latin 2 French 3 Math 5 Science 9 Philosophy 4	{ English 4 Ethics 2 Psychology 3 Pedagogy 2 Any four of Science 5 Philosophy 4 Language 3	
<i>Senior.</i>	{ English 4 Philosophy 5 Math 5 Science 3 Latin 3	{ English 4 Philosophy 5 Math 5 Science 5 French 3		

OLD STUDENTS' ASSOCIATION.

On Wednesday afternoon of Commencement, at the suggestion of the President of the College, about a hundred former students met in the College chapel and organized an "Old Students' Association," for mutual aid and comradeship and to advance the interests of the College.

Hon. R. H. Baker, the first student enrolled in the College, was elected President of the Association, Professor E. B. Vickery, Secretary; Mr. H. D. Gurley, Treasurer, and Mrs. B. P. Gaillard, Vice-President.

It is the purpose of this Association to keep in touch with all of the old students, to hear from them by letter at least once a year, and have them revisit the institution at Commencement as often as possible, and thus keep active the College spirit.

The College has given instruction to over 1,200 young men and women, who are a power in every walk of life where true manhood and womanhood is demanded. Eminent divines, judges, teachers, are ranked among her old students.

The officers earnestly request that all old students who see this will send their address, and that of any other old students they may know, to the Secretary of the Association. Senator Underwood, of White county, was elected orator for next Commencement, and the officers are planning a reunion banquet for the same evening.

GENERAL INFORMATION.

Students on arriving should consult the President as to arrangements for board, as he keeps a list of approved boarding places and rates of board.

This is not a place to spend much money. Parents should not allow over fifty cents a week for pocket money, and twenty-five cents a week ought to be sufficient.

Students should be provided with overshoes, mackintosh and umbrella.

There is no primary or elementary department connected with the College; hence our enrollment shows only college students.

An excellent system of Public Graded Schools, operated by the town, gives first-class training through the seven grades to the sub-freshman class of the College.

The College is a State institution, offering higher education to the youth of the State, and it is hoped that every official will feel glad to aid students to enter and avail themselves of the opportunities offered. The public schools should be so closely connected in course of study, in sympathy and

plan with the College that children naturally and easily pass from form to form of the school to the State's institution of higher learning. The teachers of our common schools will find this institution in hearty sympathy with their work, and ever ready to aid in upbuilding the common schools. We are one in the State's plan of education. Let us be one in purpose and effort. Will you not show this catalogue to your students and patrons?

To all intending to enter college this fall we urge an entrance on the second Wednesday in September.

The College is one of the five members of the State Oratorical Association. Mr. B. P. Gaillard represented the institution in 1897, and Mr. W. M. Smith will be the representative in 1898.

The average age of the male students is over eighteen years, and a large majority are young men defraying their own expenses. There is rarely a case for discipline, as the students are here for study. This is not the school for intercollegiate football and baseball, for idleness and frivolity, for fun and dissipation; but manly sports, innocent pleasures, regular physical training for all, hard study and excellence in character are the requisites.

Strict military rules, to enable the formation of good habits combined with the greatest freedom to develop self-government is the method pursued.

The Epworth League and Y. M. C. A. are well attended. From fifty to one hundred of the students attend the League every Friday evening. The Y. M. C. A. meets on Sunday afternoon.

GRADUATES.

Class of 1878.

M. G. Bates, A.B	Murray county, Georgia
R. N. Coffee, A.B	Gordon county, Georgia
G. W. Collier, A.B	Fulton county, Georgia
W. F. Crusselle, A.B	Floyd county, Georgia
E. B. Earl, A.B	Floyd county, Georgia
J. R. Gray, A.B	Bartow county, Georgia
W. D. Harris, A.B.	Murray county, Georgia
J. A. Howard, B. Ph	Lumpkin county, Georgia
O. N. Starr, A.B	Gordon county, Georgia
Trammell Starr, A.B	Gordon county, Georgia
Miss Willie Lewis, A.B	Lumpkin county, Georgia
C. V. Weathers, Cert. Pro.	McDuffie county, Georgia

Class of 1879.

J. H. Abernathy, A.B.	Fulton county, Georgia
J. W. Henly, A.B	Pickens county, Georgia
Miss Lizzie Chapman, Cert. Pro	Lumpkin county, Georgia

Class of 1880.

J. J. Gaillard, A.B	Spalding county, Georgia
H. E. Wilson, A.B	Effingham county, Georgia
W. S. Wilson, A.B	Effingham county, Georgia
Miss Mary R. Lewis, A.B	Lumpkin county, Georgia

Class of 1881.

C. G. Powers, A.B	Cobb county, Georgia
C. E. Watt, A.B	Butler county, Alabama
Miss Lizzie Hutchins, Cert. Pro.	Lumpkin county, Georgia
Miss Fannie McDaniel, Cert. Pro	Carroll county, Georgia

Class of 1882.

Calvin Henderson, A.B	Paulding county, Georgia
Wm. E. Mann, A.B	Floyd county, Georgia
George M. Napier, A.B	Walton county, Georgia
Lewis C. Peebles, A.B	Terrell county, Georgia
Micollus N. Stow, A.B	Fannin county, Georgia

Class of 1883.

Franklin T. Chapman, A.B	Lumpkin county, Georgia
Newton A. Fricks, A.B	Franklin county, Georgia
W. F. Jones, A.B	Troup county, Georgia
Wm. H. Key, A.B	Banks county, Georgia
†Matthew W. Stanton, A.B	Gordon county, Georgia
Geo. T. Wills, A.B	Jackson county, Georgia

Class of 1884.

†Joseph W. Boyd, A.B	Towns county, Georgia
Elnathan W. Coleman, A.B	Pickens county, Georgia
Walter S. Coleman, A.B	Polk county, Georgia
William C. Martin, A.B	Murray county, Georgia
James A. Wardlaw, A.B	Walker county, Georgia
Andrew J. Wills, A.B	Jackson county, Georgia
Miss M. C. Wills, Cert. Pro	Jackson county, Georgia

Class of 1885.

†John M. Cavender, A.B	Catoosa county, Georgia
George W. Crusselle, A.B	Fulton county, Georgia
*Milton S. Lively	Gwinnett county, Georgia
S. J. Cartledge, Cert. Pro	Franklin county, Georgia

Class of 1886.

*Nelson G. Canning, A.B	Hall county, Georgia
Eugene T. Cato, A.B	Glennville, Alabama
John C. Cato, A.B	Glennville, Alabama
Lawrence O. Fisher, A.B	Milton county, Georgia
Chas. T. Standard, A.B	Cobb county, Georgia
†James P. Stribling, A.B	Oconee county, South Carolina

Class of 1887.

David S. Craig, Cert. Pro	Oconee county, South Carolina
Keith A. Nisbet, Cert. Pro	Clayton county, Georgia
*Eugene L. Phillips, B.S	Spalding county, Georgia
John H. Phillips, B.S	Spalding county, Georgia

Class of 1888.

*Henry M. Fletcher, A.B	Butts county, Georgia
John H. Morris, A.B	Spalding county, Georgia
†Wm. A. Sheldon, A.B	Oconee county, South Carolina
Wm. T. Swanson, A.B	Union county, Georgia
†John C. Woodward, A.B	Butts county, Georgia

Class of 1889.

William H. Mincey, A.B	Lumpkin county, Georgia
*William H. Shelton, A.B	Lumpkin county, Georgia
†Thomas M. Stribling, A.B	Oconee county, South Carolina

Class of 1890.

*Edward H. Almand, A.B. Rockdale county, Georgia
 William R. Chamblee, A.B. Jackson county, Georgia
 †Elias B. Vickery, A.B. Hart county, Georgia

Class of 1891.

†Miss Mary Leslie Bassinger, A.B. Lumpkin county, Georgia
 *Thomas H. Gilbert, A.B. Jackson county, Georgia
 ‡Jesse M. Almand, A.B. Rockdale county, Georgia
 Henry B. Carmichael, A.B. Butts county, Georgia
 John B. Clark, A.B. Dodge county, Georgia
 Benjamin C. Harris, A.B. Lumpkin county, Georgia
 Milligan H. Head, A.B. Lumpkin county, Georgia
 Richard A. McMurry, A.B. Franklin county, Georgia
 Archy W. Meaders, A.B. Lumpkin county, Georgia
 Thomas J. Phillips, A.B. Spalding county, Georgia
 William E. Dendy, Cert. Pro. Oconee county, South Carolina
 James S. Fouché, B.S. Floyd county, Georgia
 Miss Louisa Wheelchel, Cert. Pro. Lumpkin county, Georgia
 Miss Lee Anna Worley, Cert Pro. Lumpkin county, Georgia

Class of 1892.

William H. Cobb, A.B. Habersham county, Georgia
 Joseph P. B. Allen, A.B. Lumpkin county, Georgia
 James W. Ryals, A.B. Chatham county, Georgia
 George B. Wood, A.B. Dawson county, Georgia
 Miss Emily V. Johnson, Cert. Pro. Fulton county, Georgia

Class of 1893.

†Wm. B. McMullan, A.B. Hart county, Georgia

Class of 1894.

†James M. Pitner, A.B. Lumpkin county, Georgia
 *William H. Steele, A.B. Pickens county, South Carolina

Class of 1895.

†A. D. Hammock, A.B. Rockdale county, Georgia
 †W. L. Kimsey, A.B. Habersham county, Georgia
 †D. H. Alexander, A.B. Oconee county, South Carolina
 †Miss Alice Roberts, A.B. Lumpkin county, Georgia
 *T. W. Seabolt, A.B. White county, Georgia
 G. E. Pettit, B.S. Gilmer county, Georgia

Class of 1896.

†R. M. Bryson Dawson county, Georgia
 †J. W. Kytte White county, Georgia
 †F. M. Meaders Lumpkin county, Georgia
 *R. C. Nix Jackson county, Georgia
 †Oscar Palmour Dawson county, Georgia
 †W. R. Sinquefield Jefferson county, Georgia

Class of 1897.

†W. P. Palmer Habersham county, Georgia

†First Honor. *Second Honor. ‡Third Honor.

CATALOGUE OF STUDENTS

FOR THE YEAR 1897-1898.

BACHELOR OF ARTS COURSE.

NAME.	COUNTY.
Alexander, Greer M.	Cobb
Anderson, Emma	Lumpkin
Ball, John P.	DeKalb
Bryson, C. L.	Dawson
Byers, Augustus	Hall
Byers, J. H.	Hall
Caib, A. W.	Lumpkin
Cook, Blanch	Lumpkin
Gaillard, B. P., Jr.	Lumpkin
Gaillard, Fannie R.	Lumpkin
Gaillard, Marie E.	Lumpkin
Gurley, Harry D.	Lumpkin
Harris, Smith A.	Lumpkin
Maddox, Fred C.	Whitfield
McKee, Eva O.	Dawson
Napier, Nathan C.	Walker
Newton, W. F.	Jasper
Palmour, Mark A.	Hall
Parks, B. G.	Hall
Patterson, G. L.	Forsyth
Peacock, H. L.	Pulaski
Price, Fred S.	Lumpkin
Rogers, Hattie	Emanuel
Shultz, Carl.	Gordon
Smith, W. M.	Richmond
Starr, D. S.	Hart
Starr, J. A.	Hart
Thomas, W. F.	Dawson
Thomson, W. G.	Jasper
West, J. W.	Campbell
Whelchel, A. J.	Dawson

B. S. COURSE.

Allen, Harry L.	Lumpkin
Allen, R. Jerome	Lumpkin
Arthur, Barney B.	Pickens
Bell, J. L.	Forsyth
Black, Lula	Dawson
Byers, Cora	Hall
Castleberry, Bertie	Dawson
Castleberry, Lizzie	Dawson
Cochran, J. V.	Dawson
Cook, H. H.	Heard
Crisson, Maggie	Lumpkin
Douglass, Oren	Coffee
Dowda, S. T.	Pickens

NAME.	COUNTY.
Dyer, T. J.	Towns
Erwin, Harry C.	Habersham
Gaillard, Sallie W.	Lumpkin
Gardiner, H. A.	Richmond
Garner, J. F.	Gwinnett
Grant, Noah W.	Habersham
Griggs, Edith	Volusia, Fla
Gurley, Blanch	Lumpkin
Gurley, Claud.	Lumpkin
Gurley, W. M.	Union
Hamrick, O. P.	Pickens
Harrell, R. T.	Lowndes
Harris, E. S.	Walton
Harris, Estelle	Lumpkin
Harris, Ethel	Lumpkin
Hart, Howard	Lumpkin
Hawkins, H. V.	Forsyth
Head, Sallie.	Lumpkin
Jarrard, F. M.	White
Johnston, J. A.	Richmond
Jones, A. P.	Hall
Marler, J. L.	Jackson
Mayes, Bessie	Lumpkin
McDonald, A. J.	Jackson
McGuire, Maud	Lumpkin
McKee, W. J.	Dawson
McKibben, T. C.	Monroe
Myers, J. H.	Oconee, S. C
Nance, A. J.	Wilcox
Palmer, Annie	Dawson
Peak, Harry B.	Whitfield
Pirkle, R. N.	Hall
Price, Henry	Lincoln
Ritchie, M. L.	Cherokee
Roberts, Ida	Lumpkin
Satterfield, T. F.	Lumpkin
Shaban, L. N.	Walker
Smith, E. C.	Forsyth
Sosebee, Lee	Pickens
Stamey, F. C.	Habersham
Starr, J. M.	Coweta
Stow, D. C.	Lumpkin
Strickland, Bessie	Dawson
Tate, J. C.	Lumpkin
Thomasson, E. N.	Hall
Tillson, J. C.	Lumpkin
Wallace, Nellie	Lumpkin
Welchel, Minnie	Hall
White, M. W.	Hall
Wimpy, Belle.	Lumpkin
Worley, Maud	Lumpkin

L. I. COURSE.

Allen, B. W.	White
Allen, J. R.	White
Anderson, Utah	Union
Arrendale, J. P.	Rabun
Ballew, J. W.	Milton
Cagle, F. T.	Pickens
Cagle, J. F.	Pickens

NAME.	COUNTY.
Cain, Amanda	Lumpkin
Cook, D. L.	Lumpkin
Cornelison, C. R.	Pickens
Davis, Eliza	Lumpkin
Dinning, Wm.	Bartow
Dinsmore, Della	Milton
Forbes, Cora	Dawson
Gurley, G. A.	Union
Harris, Mattie	Jackson
Hicks, V. R.	Towns
Higgins, Lula	Lumpkin
Higgins, Mattie	Lumpkin
Hopkins, T. J.	Pickens
Keith, E. C.	Lumpkin
Keith, W. G.	Hall
Lambert, E. A.	Pickens
Miller, H. A.	Hall
O Kelley, J. M.	Hall
Pierce, Nancy	Lumpkin
Pierce, Sallie	Lumpkin
Prewett, J. F.	Union
Robinson, W. L.	Hall
Rogers, Hester	White
Seabolt, W. D.	Lumpkin
Smith, Joseph	Hall
Stamey, E. S.	Habersham
Starr, Ida	Hart
Stewart, D. A.	Pickens
Stewart, J. C.	Pickens
Stewart, W. R.	Newton
Stewart, Zona	Pickens
Stovall, G. L.	Forsyth
Sutton, Anna	White
Taylor, L. J. H.	Cherokee
Townsend, E. C.	Pickens
Twitty, J. D.	DeKalb
Williams, Lula	Dawson

BUSINESS COURSE.

Barnes, D. T.	Lumpkin
Barnes, J. D.	Lumpkin
Bell, J. K.	Cherokee
Bennett, J. E.	Hall
Burrus, Linton C.	Hall
Cannon, Wm. R.	Whitfield
Carter, Carl L.	Walton
Castleberry, Paul	Dawson
Cates, J. W.	Fulton
Cavender, Judson C.	Hamilton, Tenn
Colley, J. S.	Oconee, S. C
Crisson, Charles F.	Lumpkin
Daniel, W. J.	Cherokee
Green, M. C.	Cherokee
Johnson, W. S.	Walton
Jones, C. N.	Lumpkin
Love, R. D.	Walker
McClure, G. C.	Dawson
Montgomery, Bartow	Lumpkin
Montgomery, Sallie	Lumpkin
Parker, Ira O.	Screven

NAME.	COUNTY.
Parks, Charles A	Hall
Parks, E. T	Hall
Schlittler, J	Appling
Shahan, W. J	Walker
Sosebes, L. Paul	Pickens
Stargel, Miles	Lumpkin
Starr, A. O	Hart
Stovall, P. P	Forsyth
Strickland, Caul E	Lumpkin
Wheelchel, John T	Hall
Wheelchel, Rector	Lumpkin
Wheelchel, Wade H	Hall
White, T. R	Monroe

DEPARTMENT OF ART.

MISS FANNIE GAILLARD.

DEPARTMENT OF MUSIC.

PIANO.

Anderson, Emma
 Castleberry, Lizzie
 Crisson, Maggie
 Gaillard, Marie
 Gaillard, Sallie
 Griggs, Edith
 Gurley, Blanch
 Harbison, Carrie
 McGuire, Fannie
 McGuire, Maud

Moore, Mattie
 Palmour, Annie
 Reese, May
 Rice, Floy
 Rogers, Hattie
 Starr, Ida
 Stow, Croffie
 Tillson, J. C.
 Woodward, Nettie
 Worley, Anna

GUITAR.

Cook, H. H.
 Moore, Mattie
 Myers, J. H.
 Parker, I. O.

Reese, May
 Starr, D. S.
 Strickland, C. E.

VOCAL.

Castleberry, Lizzie
 Griggs, Edith
 Moore, Mattie

Reese, May
 Rice, Floy
 Starr, Ida

Worley, Anna

ELOCUTION.

Castleberry, Bertie
 Castleberry, Lizzie
 Crisson, Maggie
 Griggs, Edith
 McGuire, Maud

McKee, Eva
 Palmour, Annie
 Starr, Ida
 Strickland, C. E.
 Worley, Anna

Worley, Maud

BLUE LIST, 1898.

DEPARTMENT OF ENGLISH.

SENIOR.

Miss H. C. Rogers.

JUNIOR.

B. P. Gaillard.

SOPHOMORE.

A. W. Cain, H. D. Gurley, Miss Fannie Gaillard, H. L. Peacock ; W. M. Smith, L. N. Shahan.

FRESHMAN.

Miss Eva McKee, S. A. Harris, J. W. West.

SUB-FRESHMAN.

Miss Marie Gaillard, Lee Sosebee, L. P. Sosebee, W. J. McKee, Noah Grant.

DEPARTMENT OF SCIENCE.

SENIOR.

Miss Hattie Rogers, J. L. Bell.

JUNIOR.

F. S. Price, B. G. Parks.

SOPHOMORE.

Miss Emma Anderson, A. W. Cain, Miss Fannie Gaillard, H. D. Gurley, W. M. Smith, W. G. Thomson, L. N. Shahan.

FRESHMAN.

Miss Maggie Crisson, J. F. Garner, O. H. Hamrick, T. C. McKibben, J. H. Myers, Carl Shultz, D. S. Starr, J. M. Starr, D. C. Stow.

SUB-FRESHMAN.

W. J. McKee, I. O. Parker, W. L. Robinson, W. J. Shahan, Lee Sosebee, Paul Sosebee, J. H. Taylor, Miss Lula Black, J. H. Byers, Paul Castleberry, Miss Marie Gaillard, Miss Ethel Harris, W. G. Keith, R. D. Love, Noah Grant.

DEPARTMENT OF MATHEMATICS.

SOPHOMORE.

A. W. Cain, H. D. Gurley, Jr., H. L. Peacock, W. M. Smith.

FRESHMAN.

Miss Eva McKee, J. W. West.

SUB-FRESHMAN.

Lee Sosebee, L. P. Sosebee, Miss Marie Gaillard, W. J. McKee, Miss Lula Black, J. H. Byers, W. J. Keith, W. J. Shahan, Miss Bertie Castleberry, Miss Estelle Harris, Miss Bessie Strickland.

DEPARTMENT OF FRENCH.

SENIOR.

Miss Hattie Rogers.

SOPHOMORE.

J. W. West.

DEPARTMENT OF LATIN.

SENIOR.

Miss Hattie Rogers.

JUNIOR.

B. G. Parks, F. S. Price.

SOPHOMORE.

H. L. Peacock.

FRESHMAN.

Miss Eva McKee, J. W. West.

SUB-FRESHMAN.

Miss Estelle Harris, Miss Lula Black, Miss Marie Gaillard, Lee Sosebee.

DEPARTMENT OF GREEK.

FRESHMAN.

S. A. Harris, Miss Eva McKee, J. W. West.

SUB-FRESHMAN.

Miss Marie Gaillard.

DEPARTMENT OF HISTORY.

FRESHMAN.

Miss Eva McKee, S. A. Harris, J. W. West.

SUB-FRESHMAN.

Lee Sosebee, Paul Sosebee, J. D. Twitty, H. A. Gardiner, V. R. Hicks, E. S. Stamey, Noah Grant.

DEPARTMENT OF PEDAGOGY.

J. R. Allen, Miss A. Cain, A. W. Cain, D. L. Cook, Noah Grant, S. A. Harris, Miss Eva McKee, T. C. McKibben, Lee Sosebee, Carl Shultz, J. D. Twitty, J. W. West.

BUSINESS DEPARTMENT.

C. E. Strickland, I. O. Parker, Paul Sosebee.

NOT ABSENT OR TARDY DURING THE YEAR.

Miss Hattie Rogers, B. G. Parks, W. M. Smith, A. Byers, S. A. Harris, Miss Eva McKee, J. H. Byers, J. D. Twitty, T. R. White, Miss Mattie Higgins, Miss Anna Sutton.







